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The contributions in this volume have been written by eminent scientists from the international mathematical community and present significant advances in several theories, methods and problems of Mathematical Analysis, Discrete Mathematics, Geometry and their Applications. The chapters focus on both old and recent developments in Functional Analysis, Harmonic Analysis, Complex Analysis, Operator Theory, Combinatorics, Functional Equations, Differential Equations as well as a variety of Applications. The book also contains some review works, which could prove particularly useful for a broader audience of readers in Mathematical Sciences, and especially to graduate students looking for the latest information. This is the story of American mathematics during the past century. It contains articles and excerpts from a century of the American Mathematical Monthly, giving the reader an opportunity to skim all one hundred volumes of this popular mathematics magazine without actually opening them. It samples mathematics year by year and decade by decade. The reader can glimpse the mathematical community at the turn of the century, the controversy about Einstein and relativity, the debates about formalism in logic, the immigration of mathematicians from Europe, and the frantic effort to organize as the war began. More recent articles deal with the advent of computers and the changes they brought, and with some of the triumphs of modern research. Birgit Griese presents MP2-Math/Plus, a support project for first-year students in engineering at Ruhr-Universität Bochum that aims at preventing unnecessary drop-out. Conceptualisation and development of the project follow a design research approach according to Gravemeijer, Cobb, and van den Akker. The interventions focus on learning strategies which are collected in a pre-post design with the aid of the LIST questionnaire by Wild and Schiefele. These and other data are utilised for the evaluation of MP2-Math/Plus. The results confirm the adaptations of the project procedures in successive cycles, stress the importance of effort and motivation, and assess the success of the project.

Some nos. include Announcement of courses. Engineering Mathematics II: For UPTU is designed as per the specific requirements of the first-semester paper offered in the B.E./B.Tech syllabus of Uttar Pradesh Technical University (UPTU). With an emphasis on problem-solving techniques, engineering applications, as well as detailed explanations of the mathematical concepts, this book will give the students a complete grasp of the mathematical skills that are needed by engineers. The focus on practice rather than theory ensures complete mastery over the topics covered in the semester. Mathematics-II (Probability and Statistics) for the paper BSC-106 of the latest AICTE syllabus has been written for the second semester engineering students of Indian universities. Paper BSC-106 is for the CS&E stream. The book has been planned with utmost care in the exposition of concepts, choice of illustrative examples, and also in sequencing of topics. The language is simple, yet accurate. A large number of worked-out problems have been included to familiarize the students with the techniques to solving them, and to instil confidence. Authors' long experience of teaching various grades of students has helped in laying proper emphasis on various techniques of solving difficult problems. Engineers face mathematical dilemmas every day—be it simple arithmetic or complex differential equations. To bail out engineers in such situations, a thorough understanding of applied mathematical concepts is quintessential. Engineering Mathematics II comes up with this and more—from discussing graph theory to solving improper integrals; from working out linear differential equations to understanding the Laplace transforms, the book is an exhaustive cache of solved numerical examples to enhance learning and problem-solving skills in students. The book, with its simple calculations and derivations, completely meets the requirements of II semester BE/B.Tech students who aspire to master mathematics. Keeping the curriculum at focus, the authors offer numerous problem sets and model question papers, which serve as a great reference work for course study as well as for getting a real-life experience of competitive exams. With this book as guide, students will find tackling complex concepts and problems an easy task. It is a great all-time companion for budding engineers. Key Features

- 1. Lucid, well-explained concepts with solved examples**
- 2. Numerical problem sets for self-assessment**
- 3. Large number of MCQs and model test papers**
- 4. Past examination papers with answers**

Engineering Mathematics-II: For PTU is a highly readable and example-driven book that covers all the topics prescribed by Punjab Technical University to students of Engineering Mathematics in their second semester.

The logic behind each problem is explained with the help of lucid theory to enhance the understanding of the various mathematical concepts and their applications in real life. The inclusion of solved university question papers adds further value to the book. This book has been thoroughly revised according to the New Syllabus of Uttar Pradesh Technical University (UPTU), Lucknow. [For B.E. / B.Tech. / B.Arch. Students for second semester of all Engineering Colleges of Uttar Pradesh Technical University (UPTU). Lucknow]

This book focuses on the role of cultural background in Korean public schools, and provides essential insights into how Korean teachers perceive and respond to the transition of their classroom situations with Korean language learners. It reveals the perspectives and the practices of Korean teachers, especially with regard to multicultural students who struggle with language barriers when learning mathematics. The information provided is both relevant and topical, as teaching mathematics to linguistically and culturally diverse learners is increasingly becoming a worldwide challenge. This book explores the rich history of community college math with a specific focus on gatekeeper math classes. Gatekeeper math classes include courses such as college algebra, introduction to statistics, and all developmental math classes. For community colleges, successful completion of these classes is imperative for student retention. This book presents a decade-by-decade analysis of the history of community college mathematics. The author employs a mix of conceptual, empirical, and quantitative research. The empirical research stems from interviews with 30 community college faculty members from seven community colleges. From the 1970s to the pandemic in the early 2020s, the book explores math curricula as well as trends, initiatives, teaching practices, and mandates that have impacted community college math. The positives and negatives of such trends, initiatives, and mandates are presented along with suggestions on how to apply such knowledge going forward. The author addresses the key questions: How can we build a future model for community college gatekeeper math classes that is both successful and sustainable? Additionally, how can we learn from the past and the present to build such a model? This book will be ideal for students in graduate programs focusing on community college leadership or developmental education leadership as well as all those hoping to improve success rates in community college mathematics programs. Announcements for the following year included in some vols. Engineering Mathematics-II: For RTU is a highly readable and example-driven book that covers all the topics prescribed by

Rajasthan Technical University to students of Engineering Mathematics in their second semester. The logic behind each problem is explained with the help of lucid theory to enhance the understanding of the various mathematical concepts and their applications in real life. The inclusion of solved university question papers adds further value to the book.

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